テーマ	**Assessing Performance in the English Classroom: Teacher, Peer and Self**				
対象	中・高	使用言語	英語	所要時間	70-90 分程度

概要

As language teachers, we know that we want our students to produce language in the classroom, so we assign performance-type activities such as speeches, debates and small group discussions. However, when it comes to grading, teachers tend to rely on only formalized "paper tests" for assessment, assuming that it is too subjective or difficult to evaluate spoken output. In this workshop, participants will be shown ways in which performance can reliably be incorporated into formal grading.

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